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Newsletter

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Check out a "sneak peek" of the educational material of ALTER's e-learning platform!

Read a short description of our Course's five innovative modules

The e-learning platform will offer free registration to all

All our Erasmus+ Project partners keep working on finalizing the **development of the modules** that make up the "ALTER Course"! Take a look on the **titles and short description** and get ready for the course that soon will be available -online- for free in all partner languages (Turkish, Greek, Bulgarian, German, Spanish and English)!

WHAT ARE THE MAIN TARGET GROUPS?

- ✓ Educators in alternative educational institutions for adults who haven't completed secondary education.
- ✓ Adults with low typical skills who haven't completed the secondary education/and or are in search for a job.
- ✓ Institutions and stakeholders active in adult education (e.g. employment agencies, VET providers, recruiters, employers' associations).

MODULE 1: TEACHING METHODS AND LEARNING STRATEGIES OF THE ALTER PROJECT

An introductory module for the educators, focusing on principles, methods, techniques and recommendations that they are encouraged to follow when training adults with low typical skills who haven't completed the secondary education and/or are attending school at an older age, and especially low-skilled/low-qualified adults in search of a job, who want to take advantage of the opportunities offered by digital media and social networks. In this module, learning characteristics of adults, methods, techniques and approaches to be used in adult education, time, conflict and stress management and mentoring skills are explained.

MODULE 2A: CONTENT CREATION & COMMUNICATION IN DIGITAL ENVIRONMENTS (BASIC LEVEL)

This module has been designed for educators to equip their learners with the skills to create basic and more advanced digital content and also to communicate in the digital world, using a wide range of communication tools. With this module, efforts will be made to provide people with basic digital skills and competencies. The basic level focuses on different device structures, parts and features of devices, concepts of the file and folder, use of the internet for its purpose, managing email accounts, and teaching word processors programs. The basic level prepared for educators will be a guide on how educators will transfer knowledge. With this basic level, educators will learn how they should teach relevant skills to learners.

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Throughout the module, trainers; will apply the methods of lecture, question and answer, learning by doing and experiencing in learning processes. In addition, individual learning methods and techniques that teach by supporting individuals to think, research, solve problems and put them into practice using the knowledge and skills they have acquired will be encouraged.

MODULE 2B: CONTENT CREATION & COMMUNICATION IN DIGITAL ENVIRONMENTS FOR EDUCATORS OF ADULTS (MEDIUM/ADVANCED LEVEL)

This module has been designed for educators to equip their students with the skills to create basic and more advanced digital content and also to communicate in the digital world, using a wide range of communication tools. The medium/advanced level focuses on giving to the educators guidelines, that can be used in the process of creation or improvement of their skills connected with optimal usage of equipment, correct and maximum use of word processing products and tables, also to help them to acquire knowledge so that they can present their knowledge and skills in different digital formats, if necessary.

MODULE 3: ONLINE SAFETY FOR EDUCATORS (BASIC & MEDIUM/ADVANCED LEVEL)

This module has been designed for educators to equip their students with the skills to stay safe online and be responsible digital citizens. This module will give the necessary advice and steps for educators and take this training to its objective of teaching: Early School Leavers. The basic level will be focused on protecting devices, protecting personal data and privacy as well as protecting personal health and well-being and the environment. The medium/advanced level will be centering its attention on digital footprint in the context of professional ethics, legal regulations on information security and copyright (music, film, pictures, text, software), actions to be taken in case of violation of digital ethics and/or unauthorized sharing and rights violation.

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MODULE 4: BROWSING, SEARCHING AND FILTERING DATA & CRITICAL ANALYSIS OF ONLINE JOB ADS (BASIC & MEDIUM/ADVANCED LEVEL)

This module has been designed for educators to equip their students with the skills to effectively locate, identify, retrieve, process and use digital information. In other words, being able to know where and how to find necessary information (e.g. job ads), and learn how to evaluate it. The basic level focuses on accessing information online, on the effective use of search engines and basic strategies for locating reliable sources. The medium/advanced level emphasizes on searching jobs online, making optimal use of job search engines and portals and tips for choosing and applying to the most suitable for each candidate job advertisement.

MODULE 5: USE OF SOCIAL MEDIA AND DIGITAL COMMUNICATION TOOLS FOR JOB SEARCH & APPLICATION (BASIC & MEDIUM/ADVANCED LEVEL)

This module has been designed for educators to equip their students with the skills to make effective use of various social media platforms, as well as create a professional CV, and build a strong both off-and on-line identity for job search purposes. The basic level includes creating social media accounts, communicating and sharing content by following the ethical rules, knowing about security settings, learning how to update professional information and searching for a job using social media. The medium/advanced level includes creating an attractive Social Media profile that can be used for job-seeking purposes, presenting oneself in an appropriate manner and learning about online Etiquette rules.

Partners